

Fundamentals Course: **Child Observation #2 Time Sample**

(your)Name \_\_\_\_\_ Date \_\_\_\_\_

**Place & time** \_\_\_\_\_

NOTE: Do not use the real names of observed children. To maintain confidentiality, refer to the children by a different name or the first initial. Only observe two or three children for this observation.

**Activity or other information about the setting** (examples of significant factors such as the total number of children present, the number of staff present, the activity taking place, or any significant event that has recently taken place)

**Ages of children you are observing** \_\_\_\_\_

TIME SAMPLE: use the grid below

- Write 5 minute time intervals down the left column. Every 5 minutes, observe for 20-30 seconds and then record for 20 – 30 seconds
- Record: what area the children are in, (use a key that matches the setting where you are observing) and type of activity using the key below.
- Repeat at 5 minute intervals for a total of 30 minutes.

**Area:** (EXAMPLES) B = book area, A = table top activity area G = gross motor area, D= dress –up/dramatic play area C = computer, L= blocks or building, E = eating, O = other

**Activity:** SP = solitary play, CP = companion play, TP = teacher play, W = chores, dressing, bathroom use, O = other

Time	Area	Activity	Notes
<i>Example</i> 9:25	<i>L</i>	<i>Child S. = SP Child W. = TP</i>	<i>S. building tower, talking to self W. listening to teacher</i>

