

Touch Points: MATRIX of Curriculum with the ECFMH Competencies

Touch Points training has been held throughout the state numerous times. The alignment below is for the group course, not the reflective supervision groups which are also offered in some regions.

A pre-requisite to this training	Only in supplemental materials	Not covered	Covered at Foundation Level	Covered at Intermediate Level	Covered at Advanced Level	Covered at Specialist Level	Covered as a train the trainer	In training but more detail not available
P	S	O	A	B	C	D	T	X

Curriculum Name & a brief description	
<p>Touchpoints 3 day Workshop for Early Care and Education, Early Intervention , Community Outreach Workers, and Health Care and Early Mental Health Professionals.</p> <p>This 3 day workshop introduces the Touchpoints approach using the parent and Practitioner Assumptions and principles of practice. Participants have an opportunity to practice using the principles and assumptions in experiential activities. Using the Touchpoints approach in practice supports the daily work of a variety of disciplines.</p> <p>Ongoing supported reflective practice is suggested. The basic workshop is considered foundation level. The reflective practice workshops are considered intermediate level.</p>	Curriculum areas
Philosophy and Professional Orientation	
Family-centered, strengths-based and outcomes-based philosophy	A,B
Self- knowledge, self- assessment and professional development	A,B
Ethics and confidentiality	x
Effective communication skills	A,B
Teamwork and collaboration	A,B
Family Systems	
Family characteristics	X
Factors impacting family function	X
Supporting families	A,B
Child Development	
Knowledge of child development	A,B
Impact of relationships	A,B
Social and emotional development	A,B
Assessment	
General knowledge of assessment	O
Implementation of assessment	O
Addressing Challenges	
Risk and resilience factors in children and families	S
Specialized knowledge for working with vulnerable and identified populations	x

Effective transitions	A
Systems Resources	
Resources and systems	O
Laws, Policies and Procedures	O
Program planning and Evaluation	O