

**Center on the Social and Emotional Foundations of Early Learning (CSEFEL): Module 2**  
**MATRIX of Curriculum with the Early Childhood and Family Mental Health (ECFMH) Competencies**

KEY	Considered a pre-requisite to this training	Included in supplemental materials only	Not covered	Covered at Foundation Level	Covered at Intermediate Level	Covered at Advanced Level	Covered at Specialist Level	Covered in training but details not available
	<b>P</b>	<b>S</b>	<b>O</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>X</b>

**Curriculum Name and brief description:**

**CSEFEL - Module 2: Social/Emotional Teaching Strategies**

An important role for the early childhood teacher is to facilitate children’s social/emotional development such that children have the skills and foundation they need to be successful in school. This foundation includes the ability to solve problems, communicate emotions appropriately and effectively, and build friendships. This module focuses on effective strategies for teaching these skills to children.

Topics included in this module:

- Identifying teachable moments
- Facilitating the development of friendship skills
- Teaching problem solving
- Teaching children to recognize and express emotions
- Teaching anger management

Select target audience:	Training of Trainers	Training of Practitioners
<b>Philosophy and Professional Orientation</b>		
Family-centered, strengths-based and outcomes-based philosophy		x
Self- knowledge, self- assessment and professional development		
Ethics and confidentiality		
Effective communication skills		x
Teamwork and collaboration		
<b>Family Systems</b>		
Family characteristics		x
Factors impacting family function		x
Supporting families		x
<b>Child Development</b>		
Knowledge of child development		x
Impact of relationships		x
Social and emotional development		x
<b>Assessment</b>		
General knowledge of assessment		
Implementation of assessment		
<b>Addressing Challenges</b>		
Risk and resilience factors in children and families		x
Specialized knowledge for working with vulnerable and identified populations		x
Effective transitions		x
<b>Systems Resources</b>		
Resources and systems		
Laws, Policies and Procedures		
Program planning and Evaluation		