

UVM, VT Higher Education Collaborative- BEST program: MATRIX of Curriculum with the ECFMH competencies

KEY	Considered a pre-requisite to this training	Included in supplemental materials only	Not covered	Covered at Foundation Level	Covered at Intermediate Level	Covered at Advanced Level	Covered at Specialist Level	Covered in training but details not available
	P	S	O	A	B	C	D	X

Curriculum Name and brief description:

The [Vermont Higher Education Collaborative](http://www.uvm.edu/~cdci/ebd) offers the BEST Graduate Concentration to provide an empirically-based education for individuals and teams to meet the needs (*and capitalize on the strengths!*) of children with emotional and behavioral challenges and their families. Open to classroom teachers, special educators, school administrators, and other professionals and community members, the core of this program is a 3-course sequence covering (a) team and interagency collaboration, (b) overview and assessment of emotional and behavioral disorders, and (c) prevention and response strategies. The courses are approved graduate courses in special education at the University of Vermont and, if accepted, credits can be applied toward a master's degree or certificate of advanced study at participating institutions. More information online at: <http://www.uvm.edu/~cdci/ebd>

The graduate concentration does not focus on early childhood, but rather knowledge and strategies for working with all youth of all ages 0 – 22. My choice of levels reflects providers working across a wide age span, rather than EC specific competencies. I rated only three areas as D as these are the main goals of the three courses.

Select target audience:	Training of Trainers	Training of Practitioners
Philosophy and Professional Orientation		
Family-centered, strengths-based and outcomes-based philosophy	N/A	C
Self- knowledge, self- assessment and professional development	N/A	C
Ethics and confidentiality	N/A	B
Effective communication skills	N/A	C
Teamwork and collaboration	N/A	D
Family Systems		
Family characteristics	N/A	A
Factors impacting family function	N/A	A
Supporting families	N/A	A
Child Development		
Knowledge of child development	N/A	A
Impact of relationships	N/A	B
Social and emotional development	N/A	B
Assessment		
General knowledge of assessment	N/A	D
Implementation of assessment	N/A	C
Addressing Challenges		
Risk and resilience factors in children and families	N/A	C
Specialized knowledge for working with vulnerable and identified populations	N/A	D
Effective transitions	N/A	C
Systems Resources		
Resources and systems	N/A	C
Laws, Policies and Procedures	N/A	C
Program planning and Evaluation	N/A	C